



**INSWORLD
INSTITUTE**
GLOBAL ACADEMIC EXCELLENCE



PROSPECTUS

British Education Pathway to University Success

www.insworld.edu.sg

Our Vision

To be internationally recognised for the provision
of British Education in Singapore

Our Mission

To provide the highest standards of British
Education whilst caring for the needs of the
individual

Our Values

Leadership, Social Responsibility, Integrity,
Diversity

Our Culture

Fulfillment of individual potential through hard
work and mutual respect

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PRINCIPAL'S MESSAGE

Insworld Institute is a unique school situated in Singapore. We provide private education to local and international students using a British-based curriculum that has been adapted to meet the needs of learners from around the world.

Insworld's distinctive approach to teaching and learning is based around understanding our students. Because we work only in small groups, we get to know them well; how they work and how they learn. Small classes give us the flexibility to adapt our work to meet their specific learning needs and their learning styles. Our extensive experience of teaching in small groups ensures that each student receives individual attention and academic support that is focused on their particular requirements. We believe our innovative approach offers students the best chance to realise their academic potential.

At Insworld, we are a diverse, inclusive community that encourages students to be engaged, independent individuals. We promote an ethos that fosters mutual respect and consideration for others through embracing diversity and social responsibility. Our staff and students work together to create a supportive and welcoming school environment where everyone can feel appreciated for who they are.



"Insworld is about more than achieving good grades.

We aim to offer a safe and supportive environment in which every student can flourish."

Arthur Davis
Principal

OUR HISTORY

Insworld Institute was founded in 2001 to provide a British-style education for local and international students in Singapore.

Since then we have worked with students from over 45 different nationalities and established a proven track record of academic success. Insworld graduates have progressed to leading Singapore and international universities and medical schools.

Our students' success is a result of high-quality teaching in small class sizes. We are able to monitor the progress of each student carefully to ensure that all our students - from the most able to those dealing with different challenges - receive the academic and personal support they need when they need it.



WHY INSWORLD?



SMALL CLASS SIZES



We teach only in small classes, usually between 4 and 12 students. This means we can focus on each individual's learning needs, monitor their progress and adapt our lesson content and delivery so that every student has the opportunity to make strong academic progress.



ONE-TO-ONE ACADEMIC SUPPORT



We are committed to supporting our students by offering free one-to-one tuition sessions with their subject teachers whenever a student requires extra help.



COMMUNICATION WITH PARENTS



We provide a weekly report for each student, as well as full end-of-term reports, so that parents will be aware of their child's progress. We hold official parent-teacher meetings each term, but we also welcome all feedback and comments from parents at any time.

ACADEMIC PROGRAMMES

Insworld Institute provides access to a **British-based education in Singapore.**

Our aim is to equip students with the knowledge, understanding and skills that are essential for their continued progress in education and for their professional careers.

Flexibility is a key part of our approach. Our students can choose the combination of subjects which best matches their interests and their ambitions. Although we have two main intakes each year, in January and July, we welcome applications to join our school at any time of year. We will always try to acknowledge prior learning, and adapt our teaching programme accordingly, but the priority is to ensure that there are no gaps in a student's knowledge as they prepare for internationally recognised International GCSE and International A-Level exams.

Insworld's approach to education is based on best practice in the UK. Our main focus is on academic achievement, but we also promote the social, moral and cultural development of our students. We believe that team working and leadership, critical and creative thinking and an independent mindset are essential skills for young learners.

Students who successfully complete any of our courses will be awarded a Certificate of Completion. This Certificate will be made available within 14 working days after the completion of the course.

All our courses are conducted full time, delivered face to face, and assessed through examinations.



PROGRESSION TO UNIVERSITY

Fulfil your academic potential.

Progress from Lower Secondary level to university in as little as 4.5 years.

English for Academic Study

Duration:

3-9 months

Recommended age:

11 - 18 Yrs Old

Entry requirements:

Beginner's level
of English

Edexcel International Tuition Programme

Duration:

18 months

Recommended age:

12 - 14 Yrs Old

Entry requirements:

IELTS 4.0
Primary
Education

Pearson Edexcel International GCSE Programme

Duration:

18-22 months

Recommended age:

14 - 16 Yrs Old

Entry requirements:

IELTS 4.5
Junior Secondary
Education

**Pearson
Edexcel
GCE A /
International
A Level
Programme**

Duration:

18-22 months

Recommended age:

16 - 18 Yrs Old

Entry requirements:

IELTS 5.0
International GCSE
/O-Levels



**Progress to
leading
universities
worldwide to
obtain academic
qualifications in:**

Architecture
Engineering
Economics
Marketing
Medicine
Business
Banking
Finance
Law
and
many more

INTERNATIONAL A-LEVEL (IAL)

The Internationally Recognised British Pre-University Qualification

A-Levels are recognised by all leading universities worldwide as valid indicators of academic achievement and potential.

In many cases, it may be possible to transfer credits obtained in International A-Level examinations to degree programmes in the USA, thereby gaining complete or partial exemption from the first year of study.

Insworld students usually take three or sometimes four subjects at A-Level. Insworld teaches programmes leading to the Pearson Edexcel **International A-Level** examinations, including the Preparatory Course for Pearson Edexcel **General Certificate of Education** (Advanced Level) Examination and the Preparatory Course for Pearson Edexcel International Advanced Level (IAL) Examinations. These are modular in design, rather than the traditional linear approach. Each subject is divided into a number of discrete units which are taught separately and examined separately. This can reduce the exam stress students may feel, and gives us the possibility to adapt the timing of examinations to match the particular situation of each student.

Students can take exams when they are ready to get the best results. There are two main IAL exam series each year (in January and May/June). This means that typically, IAL students will take their exams over three separate series. This can spread the pressure of exams more evenly over the duration of the programme, and also allow students to take exams shortly after they have finished studying the material that is to be tested. This can often lead to better learning and better grades.

WHY IAL?

Complete in 18 months

Focus on 3-4 subjects

Small class size

Modular A-Level exams

No General Paper / No second language requirement

Guidance and preparation for university and Medical School interviews and entrance tests.

Entry Requirements:

International GCSE/O-Level or equivalent

IELTS 5.0 or equivalent

Course Duration:

18 -22 months (Full-Time)

Subjects Offered:

- Accounting
- Art and Design*
- Biology
- Business
- Chemistry
- Chinese*
- Economics
- English Language
- English Literature
- Further Mathematics
- History
- Mathematics
- Pure Maths
- Physics

* offered as GCE A- Level

** temporary not offered



INTERNATIONAL GCSE (IG)

Internationally Recognised and Benchmarked to UK academic standards

The Pearson Edexcel International General Certificate of Secondary Education is the international equivalent of the UK GCSE exam, the standard year 11 qualification in the UK. It is **benchmarked to UK academic standards**, and is recognised as equivalent to **UK GCSE exams and Singapore-Cambridge GCE O-Level exams.**

The **Preparatory Course for Pearson Edexcel International General Certificate of Secondary Education (International GCSE)** Examination is designed to encourage students to think critically, develop problem-solving skills, and broaden their subject knowledge. The format of the International GCSE exam is designed to be more accessible to international learners studying in Singapore; offering a syllabus based on the British model, but with a wider, more global perspective.

The International GCSE provides a **strong foundation** for higher level courses like IAL/GCE A-Level. Insworld provides a comprehensive International GCSE programme, offering students the opportunity to select the subjects that are right for them, and which will help them as they move forward in their education careers.

WHY IG?

Subjects Offered:

- Accounting
- Art and Design
- Biology
- Business
- Chemistry
- Chinese
- Commerce
- Economics
- English as 2nd Language
- English Language
- English Literature
- Further Pure Mathematics
- History
- Mathematics
- Physics

Complete in 18 months

Small class size

Strong pastoral and academic support

Academic Qualification:

Junior secondary education or equivalent

IELTS 4.5 or equivalent

Course Duration:

18 - 22 months (Full-Time)



EDEXCEL INTERNATIONAL TUITION PROGRAMME (EITP)

Junior Secondary Programme Benchmarked to the UK National Curriculum (Key Stage 3)

The EITP is based on the Pearson Edexcel Lower Secondary Programme and is benchmarked to Key Stage 3 of the UK National Curriculum. The EITP has been designed to give students a strong background in Maths and the Sciences, as well as providing an introduction to the study of humanities.

The EITP **provides students with a solid grounding in the basics of the subjects** they will go on to study at the International GCSE level.

In addition, students receive essential training in academic and study skills. English language support is available for those who need it.

On successful completion of an EITP course, students will be prepared to **progress to the International GCSE programme.**

WHY EITP?

Small class size

Strong pastoral and academic support

Provides students with the essential knowledge and study skills they will need for further study

Academic Qualification:
6 years of primary education or equivalent

IELTS 4.0 or equivalent

Course Duration:
12 - 18 months (Full-Time)

Subjects Offered:

- English Language
- Mathematics
- Science (Biology, Chemistry)
- Science (Physics)
- History
- Chinese
- Geography



ENGLISH FOR ACADEMIC STUDY (EAS)

English Language and Academic Skills Integrated Programme

The Insworld English for Academic Study (EAS) course is an **integrated language and academic skills** programme that focuses on developing the English Language skills and study skills that are essential for academic progress at Insworld Institute.

The Insworld EAS programme is intended for students who have not achieved the minimum English Language level required to join an EITP, International GCSE, or A-Level programme. The EAS programme places equal emphasis on the **four key skills of reading, writing, listening, and speaking**. The EAS focus on academic content means that it provides solid preparation for externally assessed English Language exams such as IELTS and TOEFL. It also teaches practical academic skills which will help students to study more effectively.

The EITP also develops practical academic skills which will help students to study more effectively.

These include:

- Making effective presentations
- Listening for detail and note-taking
- Using subject-specific academic vocabulary
- Writing in an appropriate academic register
- Organising and planning written assignments
- Essay structure and planning
- Developing techniques for reading academic texts quickly and accurately
- Developing independent learning strategies

WHY EAS?

Small class size

Strong pastoral and academic support

Entry requirements:

Students need to have a beginner's level of English. New students must take the school's placement test to determine their level of English.

Equips students with the essential knowledge and study skills they will need for further study

Insworld offers EAS programmes designed for students at different levels:

- English for Academic Study – 9 months
- Full-Time programme



PASTORAL CARE

Insworld places much **emphasis on treating each student as an individual**. This can be seen in our approach to teaching and learning, but it also enables us to offer personalised guidance and support to students on academic and non-academic matters.

Insworld welcomes students from a broad range of educational backgrounds. Students who have learning differences or who may be deemed vulnerable will be interviewed by our Special Education Needs Consultant, to determine how we can help the student to learn more effectively. This can extend to regular sessions in which matters such as organisation, time management and study skills can be reviewed as well as academic progress. Good communication with parents is essential in such instances.

The EITP and EAS groups have a teacher assigned to them to supervise their academic progress, who will also be available to discuss any pastoral matter that may be affecting a student's well-being.

Small class sizes mean that teachers will notice if a student appears to be struggling with their academic work or life in school. We believe that early intervention is the most effective way to stop small problems becoming more serious. Pastoral as well as academic matters are frequently raised in our weekly Teachers' Meeting, allowing us to share concerns and also to discuss the most effective strategies to help the student. This could lead to extra academic support and/or pastoral guidance.

A-Level students all have a teacher appointed as their **Personal Tutor** – one of their subject teachers whom they meet each week to review academic progress and discuss any other matter that may be a cause for concern for the school or for the student. It is an important opportunity for academic or other issues to be raised discreetly and discussed openly.

Any intervention which is recommended is recorded, and its effectiveness in helping the student resolve the problem is evaluated. The focus at all times is on doing what we can to help the student to improve their performance in school.



OUR PHILOSOPHY

The Insworld philosophy is to adapt our work to meet our students' needs, taking into consideration their differences as young people and young learners. We offer **flexibility in enrolment dates and subject choices**. We will always seek to accommodate every student and enrol them on the best programme for their continuing academic development. This can be important for local and international students who want to switch schools in the middle of the academic year. The Pearson Edexcel International GCSE and IAL exams are compatible with this approach.

Our way of working allows us to promote the development of each student as an independent learner who can think critically and creatively about problems. This is done through working only with **small classes (4-12 students)**. Our aim is to bring out the best from individual students who come from different backgrounds and who have different learning styles. Insworld offers a range of programmes, from EITP (Lower Secondary/Key Stage 3), through International GCSE (O-Level) to A-Level/International A-Level. These are designed to provide a coherent high school education that will qualify students for entry to a leading university in Singapore or overseas.

Our aim is to combine the best of the Asian and the Western approaches to education. We want students to maintain a scholastic discipline that will allow them to focus on key learning objectives. However, we also want our students to be actively engaged in their classes at every level; asking questions, clarifying doubts, exploring ideas, evaluating alternatives. We adapt our approach to match the ways our students learn. **The intellectual development of each individual student is the focal point of our work**. Because we know our students well, we can find the most effective ways to work with them to promote learning and academic achievement.



PROFESSIONAL SUPPORT

Personalised Support

Insworld supports students outside the classroom. We appoint a Personal Tutor for each IAL student, who will monitor all aspects of that student's progress. Students meet their Personal Tutor every week. This is an important opportunity to give the school feedback and to raise concerns. This could be especially important for international students who may be new to living and studying in Singapore. If we identify any deep-rooted academic problems that require extra work, we arrange, at no extra cost, one-to-one sessions with the subject teacher to understand the problem and work towards a solution.

Careers and University Counselling

Insworld staff have extensive experience of helping students prepare their applications for places at university – in Singapore and overseas. This includes helping students decide on the right university and the right course, assisting them with preparing their personal statements, providing documentation and other support to help them manage the application process. Students who are likely to be called for interview will be offered mock interviews in different formats.

SEN Support

Our Special Needs Consultant works proactively to support our students and their families. In addition to measures we can implement in school, we want to cooperate as closely as possible with families, guardians and other professionals so that the student receives coherent and consistent support at home and at school. When we have students with identified learning differences, we will make sure that teachers are aware of their challenges, and that lesson content and delivery are adapted to give all students the best opportunity to learn.



THE 10 MOST IMPORTANT THINGS

- LOVE**
The special feeling that makes you feel all warm and wonderful.
- RESPECT**
Treating others as well as you would like to be treated.
- APPRECIATION**
To be grateful for all the good things that life has to offer.
- HAPPINESS**
The full enjoyment of each moment. It's smiling face!
- FORGIVENESS**
The ability to let things go without anger.
- SHARING**
The joy of giving without thought of receiving.
- HONESTY**
The quality of always telling the truth.
- INTEGRITY**
The purity of doing what's right, no matter what.
- COMPASSION**
The concern of feeling another's pain, while easing their hurt.
- PEACE**
The reward for living the 10 Most Important Things.

A SHORT CO IN HUMA RELATIO

- THE TEN MOST IMPORTANT THINGS
"I should like to see you."
- THE FIVE MOST IMPORTANT THINGS
"You did it."
- THE FOUR MOST IMPORTANT THINGS
"What is it?"
- THE THREE MOST IMPORTANT THINGS
"If you can."
- THE TWO MOST IMPORTANT THINGS
"Think."
- THE MOST IMPORTANT THING
"No."
- THE LAST MOST IMPORTANT THING
"Yes."

CLUBS AND ACTIVITIES

At Insworld Institute, we believe in the holistic development of our students. While achieving excellent exam grades has to be the main focus of our work, we understand how extra-curricular activities (ECAs) play an important role in promoting social and cultural development. This in turn can lead to a more confident, focused and mature approach to studying and learning.

Other than during exam periods, we try each week to give students the chance to take part in a range of activities. These can include team sports such as basketball and futsal, and individual sports such as badminton. Sport can have many lessons for life. Students can learn through their own experience how to manage complex group dynamics including cooperation, mutual support, leadership, communication and the importance of knowing when to take responsibility and when to share it. Sport can also help develop individual traits such as resilience, determination, the ability to channel competitiveness productively and an understanding of how to respond appropriately to winning and losing.

ECAs are fun and good for fitness, but also allow students to get to know each other outside the classroom, and to appreciate each other's abilities and talents . We also have a number of clubs which allow students to practice and share their enthusiasms. These can be seen in a range of activities such as yoga, photography, hiking, visits to museums and galleries, our English Language Club and many other opportunities to take part and share interests.

These activities are important for social cohesion and cooperation, and as such help to promote the holistic development of the students. However, they are also an opportunity to enjoy taking part, meeting new people, exploring new directions and learning or refining skills.



LEADERSHIP AND TEAM-BUILDING

Insworld Institute places great emphasis on leadership and teamwork, equipping students with vital skills for success in the modern world. Our annual leadership event is a key part of this commitment, providing students with immersive experiences designed to enhance their social and interpersonal skills. Students learn effective communication, collaboration, and problem-solving, enabling them to become competent and empathetic leaders.

The leadership event helps to develop a sense of community through promoting positive and mutually supportive relationships. These allow students develop not only academically but also socially.

At Insworld Institute, we want our students to graduate with academic knowledge and qualifications, as well as the interpersonal skills necessary for success in their future careers and personal lives. We want our graduates to become responsible and effective global citizens.

OUTREACH ACTIVITIES

We encourage our students to actively engage with the wider community. Insworld Institute places a strong emphasis on nurturing well-rounded individuals. Our commitment to this holistic development is exemplified through our outreach activities and community projects.

Through these outreach programs, Insworld students develop their understanding of social responsibility and become more aware of how they can contribute positively to society.



CULTURAL FESTIVAL

Insworld Institute holds an annual Cultural Festival. This gives the students and the school an opportunity to celebrate the social, cultural and national diversity of our school community, and to demonstrate our commitment to inclusivity, awareness and mutual respect.

During the festival, students showcase some aspects of their unique cultural heritage. Activities include preparing booths that highlight distinctive features of each culture, performances to show culture in action and especially prepared food that give a taste of how different people live different lives.

Insworld is very proud of our mix of students from a wide range of national and social backgrounds. We want all our students to be proud of who they are and where they have come from. This self-respect begins with an active and positive appreciation of the identity and traditions of others. This goes beyond tolerance and acceptance, and leads to a sense of shared purpose and mutual respect, strengthening social ties and making each individual better able to manage the difficulties and opportunities of living in an increasingly fragmented and complex world.

The Cultural Festival is also great fun. We all learn a lot through working together to stage the event, with each group striving to put on the best display and the best show. Students achieve remarkable things, making the Cultural Festival one of the highlights of the school year.



OUTSTANDING PEARSON LEARNER AWARDS

2024

Highest Mark in the World:

International Advanced Level Photography (June 2024)

Highest Mark in Singapore International Advanced Level:

Biology (June 2024)

Mathematics (June 2024)

Economic (June 2024)

2023

Highest Mark in Asia:

International Advanced Level History (January 2023)

Highest Mark in Singapore International Advanced Level:

Mathematics (January 2023)

Business (May/June 2023)

Mathematics (May/June 2023)

Further Maths (May/June 2023)

Highest Mark in Singapore International GCSE:

Biology (January 2023)

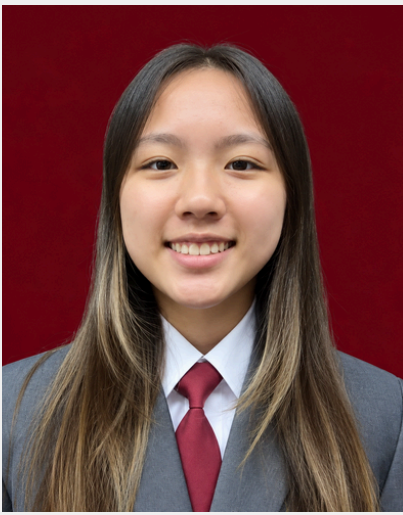
Chemistry (January 2023)

Physics (January 2023)

Mathematics A (January 2023)

OUTSTANDING PEARSON LEARNER AWARDS





Summer Shum Le Ann (Singapore)
International A-Level (2026)

"I really enjoyed my time at Insworld. Everyone here (Teachers and Staffs) are all very friendly and always made we feel welcome. I would describe Insworld not only as a school but as a community where everyone wants the best for you. If not for my teachers and the support from other staff, I would have not been able to achieve my results (A*A*A*). I am immensely grateful to everyone I have met here."



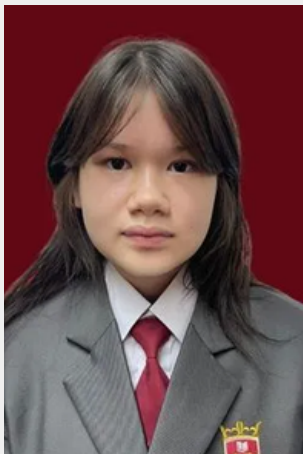
Keane Tan Le Heng
(Singapore)
International A-Level (2026)

"Insworld Institute has been a wonderful place to be during my time as a student here. It gave me a good education, fun memories, and, most importantly, some of the best friends that I am still very close with today. They truly live up to what they promise, maintaining high standards and providing excellent, high-quality education. Insworld Institute will always have my gratitude."



Kung En-Chi Copeland
(Taiwan)
International IGCSE (2026)

"I would like to thank all my teachers for teaching and pushing me through my EITP to an International GCSE course. I have improved a lot in my subjects since my last school with all the support and help from my teachers. I have learned a lot more in academics and self-skills since I've joined."



Alyxandra Dorothea Jia Yi Godfrey (Singapore)
International GCSE (2026)

"Insworld is an amazing school filled with fantastic teachers who are always willing to help you in anyway they can. The smaller sized classrooms provide an excellent space for learning as the teachers are able to focus more of their attention on you and tend to your weaknesses. I've had a wonderful experience attending Insworld and it has been a life changing journey! The school has such an inviting atmosphere, great for those who want to do well academically."



Alexander James Reeder (Singapore)
International A-Level (2026)

"Insworld Institute has a lot of special people. The teachers are very caring and allow for a lot of positive reinforcement. Furthermore, the school is close to lots of food outlets at the National Library. This, I feel, enabled a great learning environment and great comfort."



Yunus Adam
Sim Bin Musa
Ibraahim Sim
(Singapore)
International
GCSE (2026)

"Insworld is a great school. The teachers here made it easier to come to school and made me feel safe here. The smaller class sizes made it easier for me to focus on class. The teachers gave me extra help when I was in doubt and really sat with me until I understood the topic. I really grew as a student and as a person. Thanks to Insworld."



Lucas Leong
Jin An
(Singapore)
International
A-Level
(2026)

"This experience was enjoyable from both a learning and social standpoint. I got to make friends with good people; the teachers were willing to take time to teach me one on one helped me."



Ahmed Amaan Razee (Sri Lanka)
International A-Level (2026)

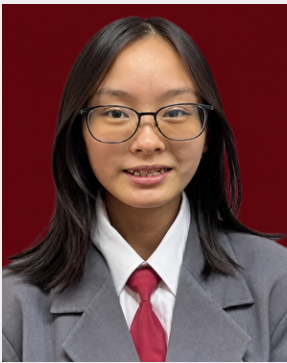
"Insworld helped me to complete my International GCSE and A-levels in just 3 years, which is unheard of. The teachers are very friendly and are good at teaching.

Other school activities such as Student Council were also beneficial in improving my skills outside the school."



Dylan Tan Chuen Wen (Singapore)
International A-Level 2023

"I feel, the Pearson Edexcel IAL programme is a simpler, more straightforward curriculum compared to the IB and the Singapore A levels. Coupled with the teacher's expertise and patience in guiding each student through the course, my journey in Insworld has been positive. Academics aside, Insworld has given me opportunity to lead the Student Council as President, with the autonomy to organise and manage multiple meetings and events. I also appreciate the support and advice regarding university entry I have received."



Zoey Qin Shan Yap
(Malaysia)
International A-Level (2023)

"I truly enjoyed my time at Insworld because of the amazing teachers I had, who were no doubt crucial in enabling me to ace my A-levels. The small classes and personal environment made me feel at home in school and allowed me to develop positive relationships with teachers and friends."



Aryan Khan
(India)
International A-Level (2023)

"Teachers are very kind, friendly and helpful. They have their student's best interests at heart and are willing to go above and beyond. My teachers, gave me a lot of practice to ensure that I was properly ready for A-levels, allowing me to attain high grades for my respective subjects."



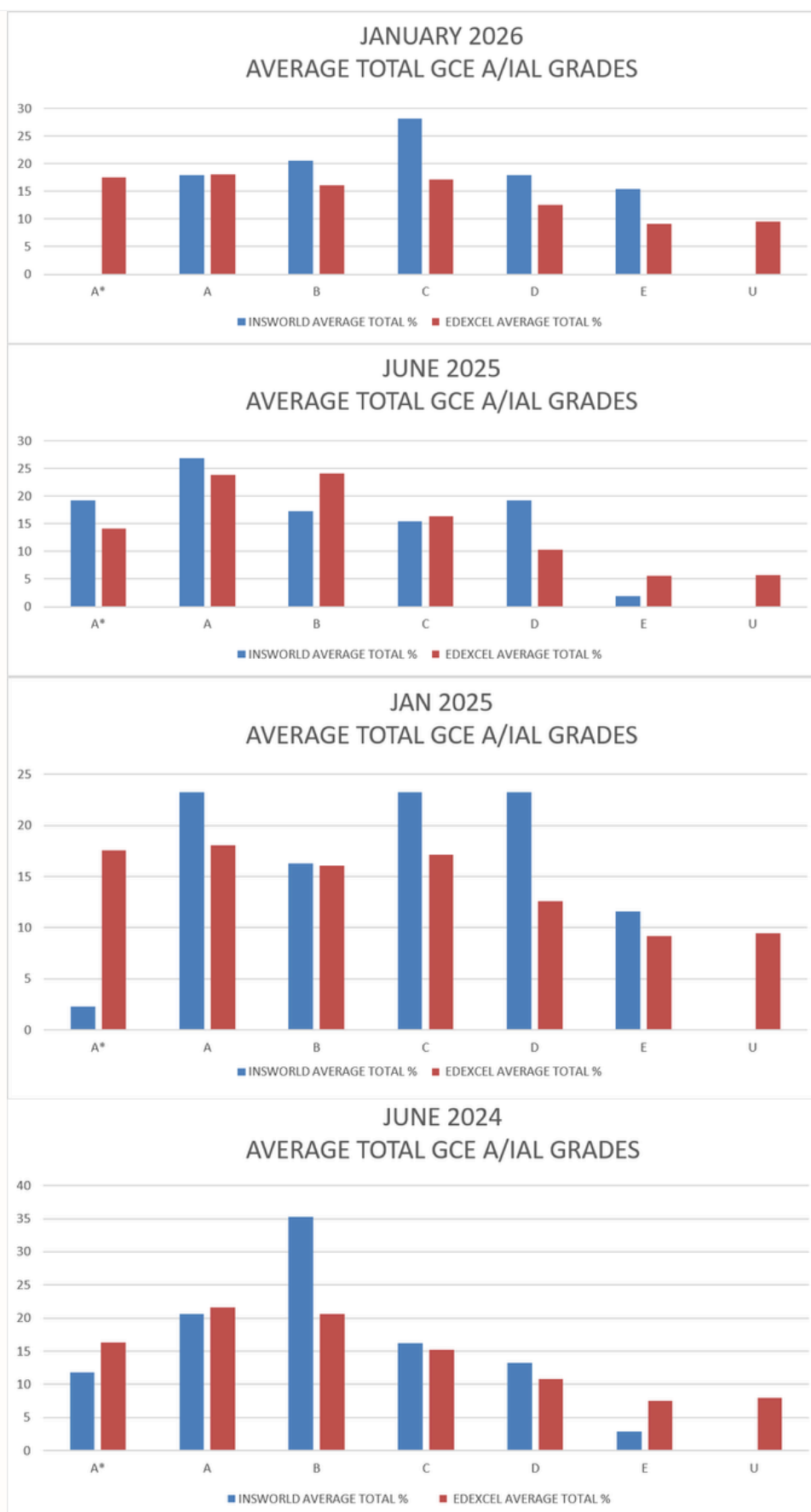
Ye Myint Khaing (Myanmar)
International A-Level (2022)

"My journey at Insworld was unique. Unlike other students, I had to study online until the end of the course due to the political circumstances in my country. So it was a virtual experience for me, and I missed all the extracurricular activities. Leaving that behind, the educational support of the Insworld community was immense. The teachers were expert in their fields, and I always felt involved in class discussions, personal tutoring sessions and even practicals. With excellent guidance for my university application, what more could I ask for? I started attending Insworld with huge doubts about my IALs. Now, I have finished with the best grades achievable."

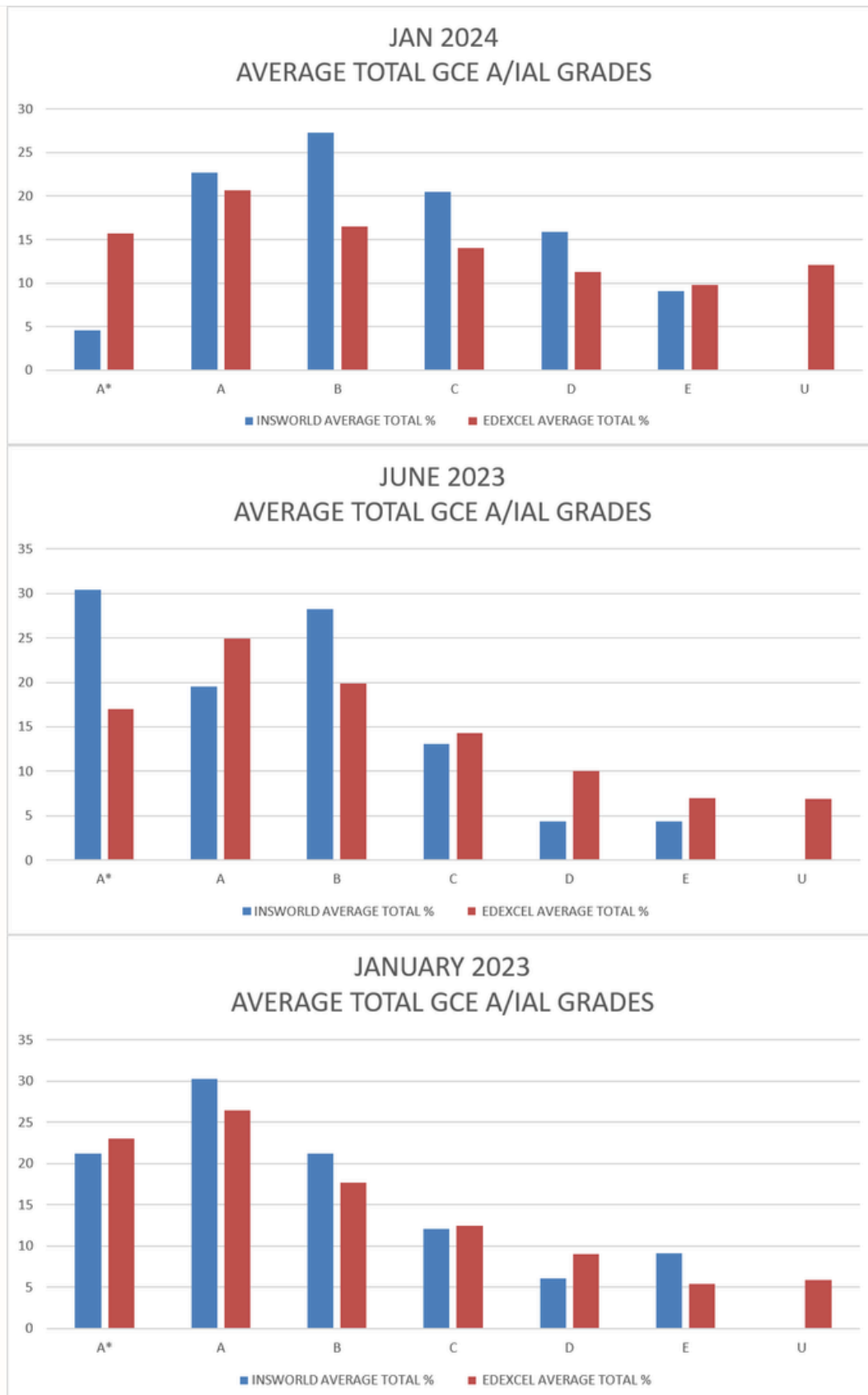
ACADEMIC SUCCESS

Nationality	Grades	University	Country	Programme
Chinese	A*A*A	King's College London, University of London	United Kingdom	Economics and Management
Singaporean	A*AA	King's College London, University of London	United Kingdom	Economics and Management
Chinese	A*AA	University of Manchester	United Kingdom	BSc(Hons) Economics
Turkish	A*BB	University of Southampton	United Kingdom	Maritime Engineering
Singaporean	A*A*A*A*	University of Cambridge	United Kingdom	Engineering
Myanmar	A*A*A*	SIM (University of London)	Singapore	Business
Chinese	A*A*AA	Singapore Management University	Singapore	Economics
Indian	A*A*A*	London School of Economics and Polytechnical Science	United Kingdom	Law
Japanese	AAA	University of Birmingham	United Kingdom	Aeronautical Engineering
British	ABC	Monash University	Australia	Bachelor of Business
Myanmar	A*A*A*A*	University of Bristol	United Kingdom	Civil Engineering
Singaporean	A*A*A*	International Medical University	Malaysia	MBBS
Chinese	A*A*A*	University of Hong Kong	Hong Kong	Biomedical Science
Singaporean	A*A*AA	University of Bristol	United Kingdom	Law
British	A*A*A*	University College London	United Kingdom	Population Health Sciences
Singaporean	A*A*A	University of Warwick	United Kingdom	English and Theatre Studies

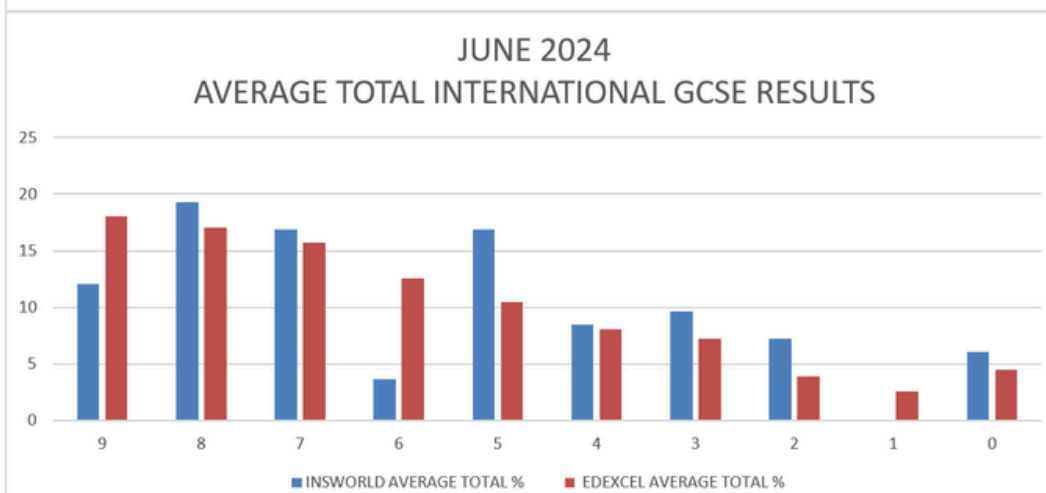
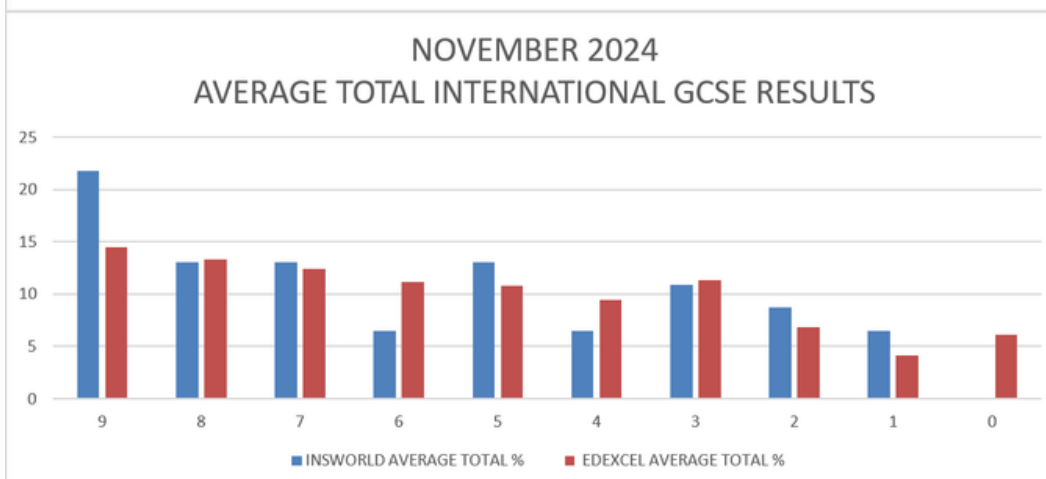
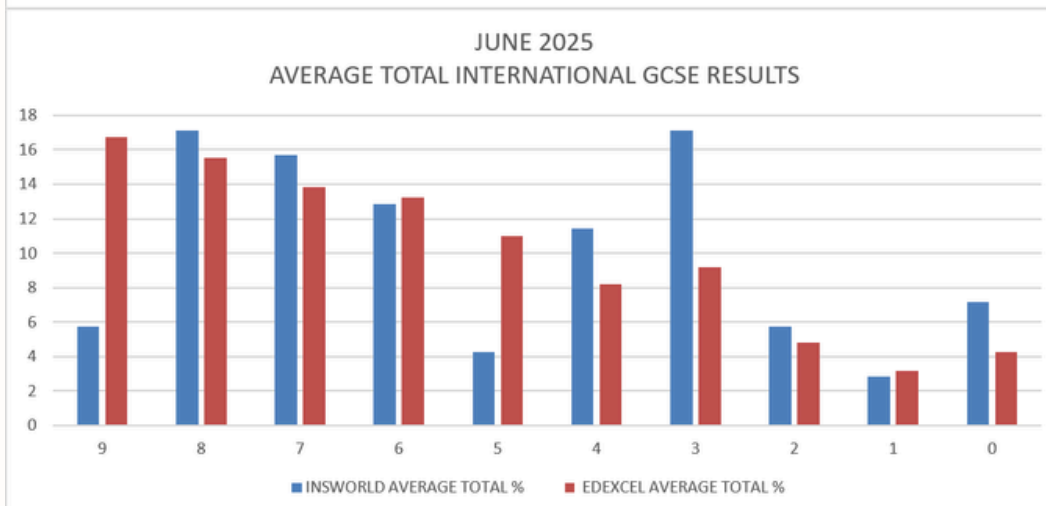
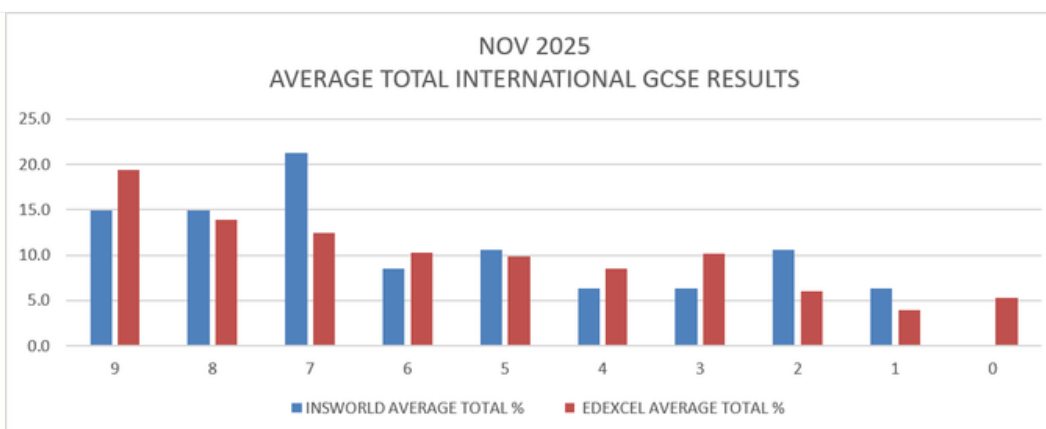
Our Students Benchmark Results



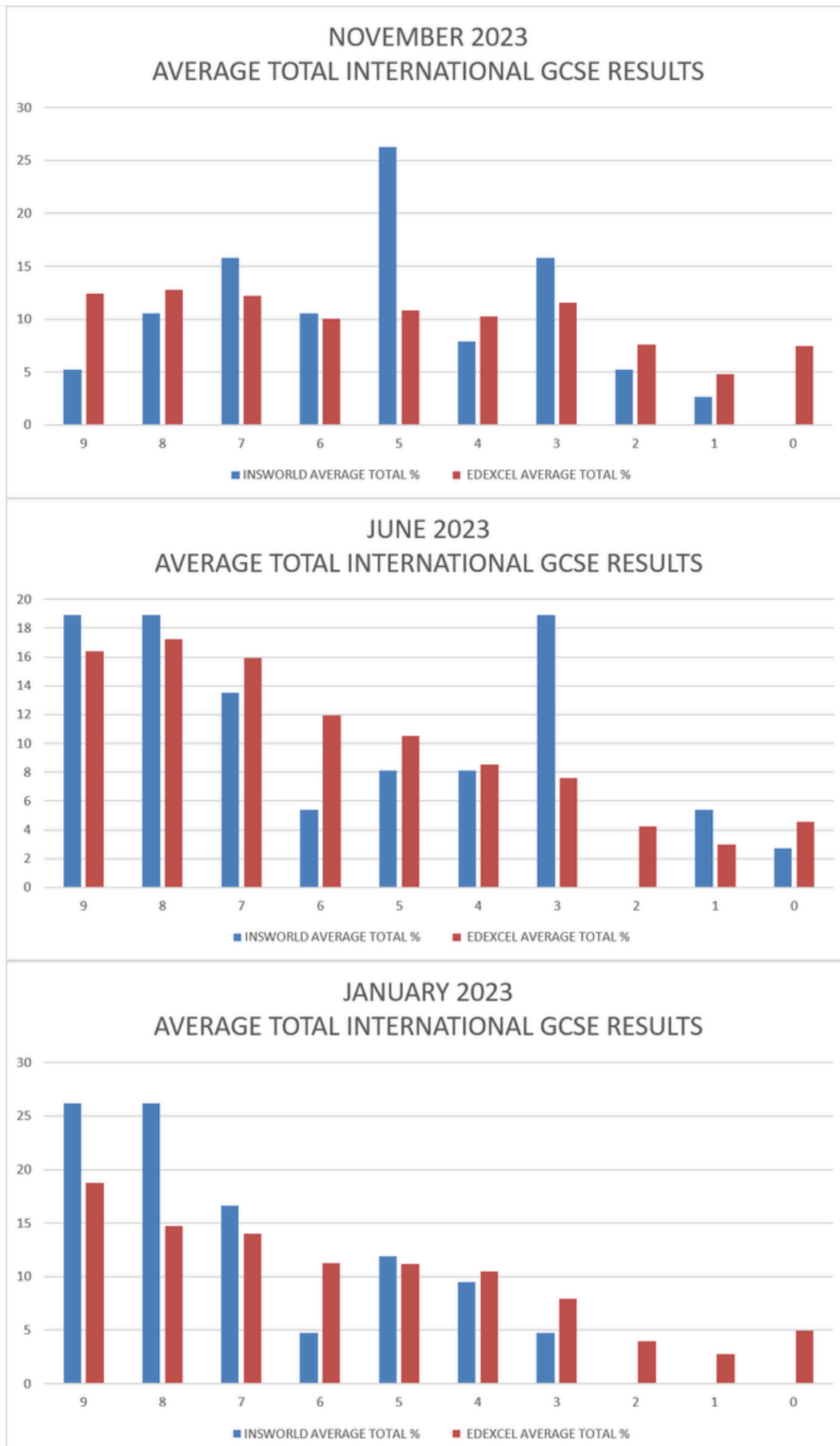
Our Students Benchmark Results



Our Students Benchmark Results



Our Students Benchmark Results



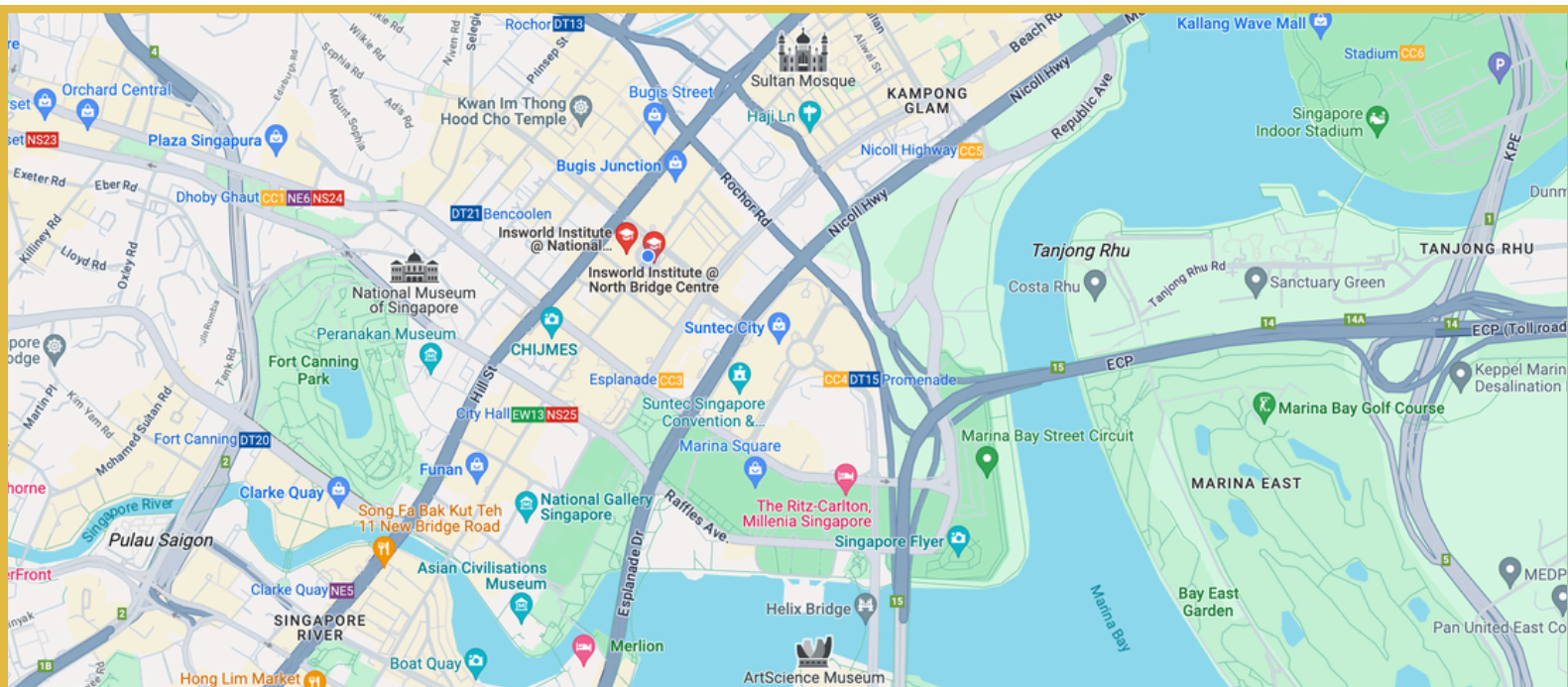
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